

THE ROLE OF KINDERGARTEN IN THE FUNCTION OF PREPARING CHILDREN FOR STARTING SCHOOL

ULOGA VRTIĆA U FUNKCIJI PRIPREME DJECE ZA POLAZAK U ŠKOLU

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ABSTRACT

The partnership between kindergarten and family has a special function and importance in the upbringing and education of the child. The content of the topic refers to the introductory part, which explains what we will be researching. The partnership between family and kindergarten has a special significance and role in the function of preparing children for school. Numerous definitions of family are mentioned in the literature, but given the diversity of structure, relationships, functions, ways of formation, there are many combinations and it could be said that each family is unique or a separate definition should be made for each family. The child is the center of attention in the partnership. The results show that parents are involved in kindergarten activities, and that they are available for cooperation. This is the first prerequisite for establishing, above all, quality communication, and thus cooperation. All parents are interested in the progress of their child and want to cooperate with the kindergarten in this area. This research is of a theoretical-empirical character. We used specifically descriptive statistics, which have special significance. The educational preparation of a child refers to what we call the formation of work habits of learning, on the one hand, and the acquisition of prior knowledge, on the other. Kindergarten children do not read or write, make figurines, play, draw, learn numbers up to ten. Educators need to continuously learn and establish a partnership with the family and the child, in order for the child to feel accepted, satisfied, happy and successful. It is certainly evident, through our theoretical research, that we can conclude that educators need to be specially educated to work with the population of preschool children with a special “dose” of sensibility.

Key words: child, kindergarten, family.

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